

NLI Policy and Advocacy Night Education Working Group Nominal Group Technique Results

What's Working

One on One Connection with Students	5 votes
The Arts/Culture	5 votes
Hands-on Learning	4 votes
Specialized Mentoring/Life-skills	3 votes
Return to "It Takes a Village" Mentality	2 votes
Cultural-based Learning	2 votes
Having Conversations	1 vote
Relationship Building	1 vote
Out-of-school Activities	1 vote
Positions of Respect in Schools	1 vote
Reward-based Achievements	0 votes
Incorporate Project Based Learning	0 votes

What's Not Working

Parent/Adult Engagement & Participation	5 votes
Lack of School Discipline	5 votes
Failing Schools	5 votes
An "archaic system" Not Addressing Children's Needs in Modern Society	4 votes
Teaching to Tests	3 votes
More Involvement with Special-Needs Children	3 votes
Literacy Levels (of both Parents/Students)	3 votes
Teaching for Loan Forgiveness	2 votes
Lack of PTA/PTOs	2 votes
Physical Condition of Schools	2 votes
Non-responsive Administration	1 vote
More Cultural Inclusion History	1 vote
Class size	1 vote
Low Graduation Rates	1 vote
Not Enough Black Male Teachers	1 vote
Creating an Environment of Life-long Learning	0 votes
Updated Outlook on Education and Curriculum - "Cafeteria Style" Education	0 votes
Not Enough Money "To Do"	0 votes
Let Teacher's Teach	0 votes

Group Ground Rules

- One person speaks at a time
- No War Stories
- Raise Your Hand
- Be Brief
- Supportive of Those Who Take Risks
- Stick to the Subject
- Lean In - Be an Active Listener
- Speak Up
- Ask Clarifying Questions